

Introduction to Love & Respect

Month: Aug.

Week #: 1

Day: d. Thur. Time: 30 min.

Respecting Others: A Play

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Objectives/Aims

The students will: be introduced to the idea that others are special with inherent worth and need to be treated with respect.

Materials

whiteboard or chalkboard

Illustration

How is Lucas, the blond-haired boy in the back, showing respect to the teacher and fellow classmate?

Background

Treating others with respect is one of the keystones of a successful community. Without mutual respect it is hard to form relationships, do constructive work, avoid continual conflict and resolve conflict peaceably.



Group Activity

1. Review the meaning of *respect*:

Treating others like the special and unique people they are and not doing them any harm.

2. Contrast showing disrespect with showing respect by acting out or pantomiming different ways of showing disrespect or respect to others.

Act 1:

Show disrespect by:

- not using courtesy
- not helping others
- interfering with other people, their work or property

Example: Walk around the group singing loudly in their ears, mussing their hair, taking things from them, etc. Basically, act rudely in a silly way.

Act 2:

Now contrast the acts of disrespect with acts of respect. Act out or pantomime different ways of showing respect to others.

Example: Walk around the group saying/doing: Excuse me, could I please sit by you? My, that is a beautiful dress! I see your shoe is untied. Would you like me to tie it for you?

Group Discussion Questions

1. What was different between the 1st and 2nd acts?
2. How do you feel when someone treats you with respect? With disrespect?
3. What is *respect*?
A: Treating others like the unique and special people they are and not doing them any harm.
4. Do you remember a time when someone treated you with respect? Tell us about it.
Note: end with the positive.

Variations/Extensions

1. List ways of showing respect and disrespect in two separate columns on the board. Brainstorm additional ways of showing respect for others and also list these on the board.

Conclusion

Say, "Imagine a world where you and everybody else were treated with respect. Imagine what a kind world it would be!"



How is Lucas, the blond-haired boy in the back, showing respect to the teacher and fellow classmate?