

Getting Acquainted

Month: Sept.

Week #: 2

Day: b. Tues. Time: 30 - 45 min.

Name Association

Life Tree Learning Systems ©

Objectives/Aims

The students will: be able to recite from memory the other students names.

Materials

none

Illustration

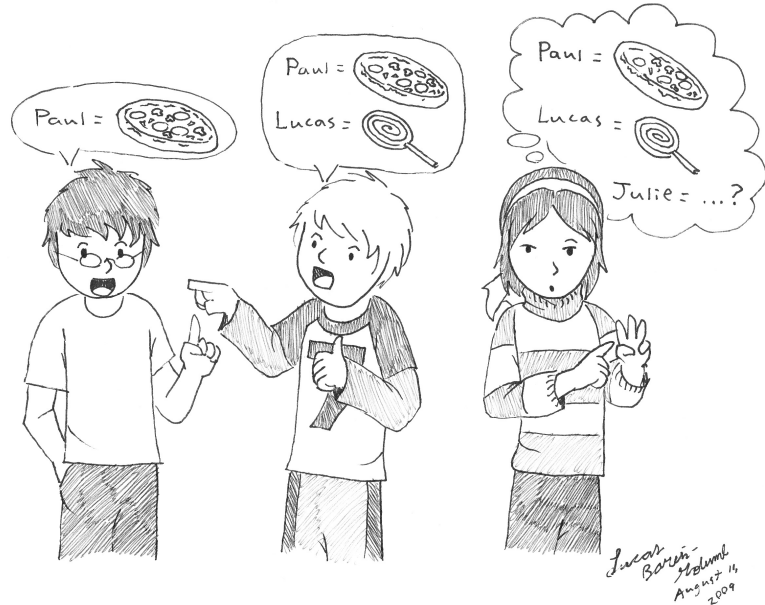
What are the students doing to remember the other person's name?

Background

One of the first steps in becoming friends is learning the other person's name. This game is both fun and gives students a memory 'key' to help them remember.

Group Activity

1. Sitting in a circle, say your name and a food that you like that starts with the same letter as your name (e.g.: "My name is Paul and I like pizza."). Moving clockwise, the next person repeats what you said and then adds his or her own name (e.g.: "His name is Paul and he likes pizza. My name is



Julie and I like jelly."). Continue around the circle with each person repeating what was said before and then adding their own name until it comes back to you.

Note: Younger children can give each other hints if they can't remember. In addition, new or young students, or students with known memory problems can be placed first in the circle so that they don't have to remember so many names.

Group Discussion Questions

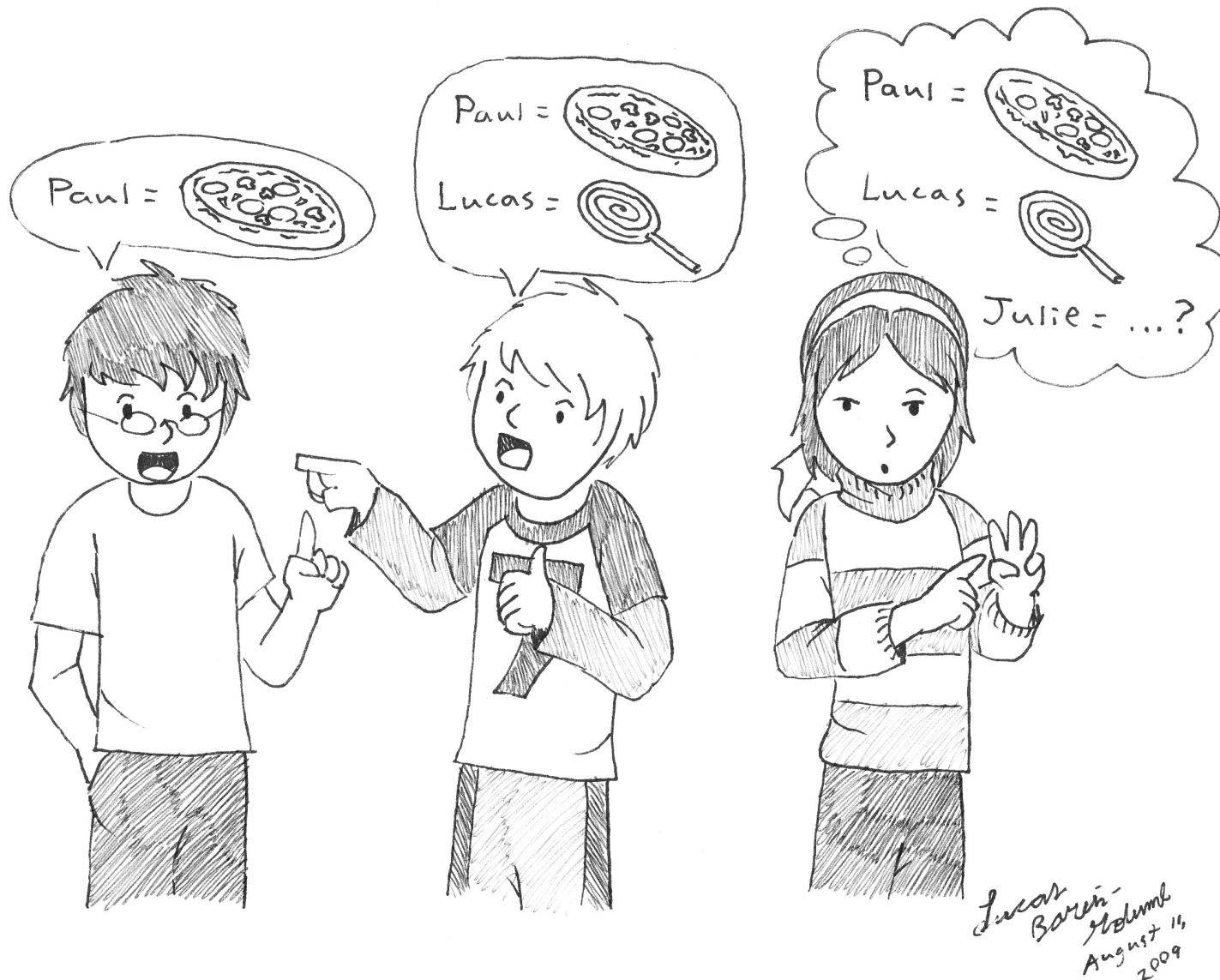
Variations/Extensions

1. Instead of using food for the association, use: animals, cars, countries etc.
2. Use a rhyming association. For example, "Paul likes to play ball."

Conclusion

Say, "Now whenever you meet someone new, you can use this same technique to remember his or her name. That way the next time you meet them you won't have to call them "Hey you!"

Getting Acquainted: Name Association



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