

Getting Acquainted

Month: Sept.

Week #: 2

Day: d. Thur. Time: 45 min.

Interview/Introductions

Life Tree Learning Systems ©

Objectives/Aims

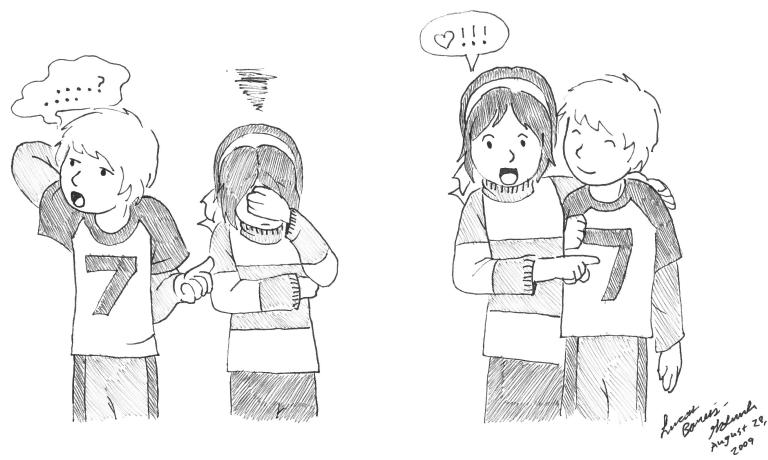
The students will: introduce others in an forthright, affirmative manner; they will also learn more about others.

Materials

paper and pencil

Illustration

Lucas, number 7, is introducing the girl on his left... Why does she look so embarrassed? In the next picture, Lisa is introducing Lucas and he looks like he is proud of himself. Why is that?



Background

This is a fun game that helps students become better acquainted and learn interviewing and introduction techniques as well.

Group Activity

1. Review interviewing techniques.

Say, "What is the best way to interview someone?"

2. Tell the students that you'd like to introduce your invisible friend, Trans

Parent (or you could use a puppet). As you introduce him, mumble, look off in different directions, kind of laugh as you say things about him, scratch yourself, slump and add any other mannerisms that you think would distract from the introduction.

3. Questions for the whole group:

- How do you think Trans felt being introduced this way?
- Which of my behaviors distracted from the interview?
- How would you like to be introduced?

4. List on white/chalk board positive introduction techniques as students suggest them: good eye contact; clear, direct speech; positive statements about the person; strong body posture; etc.

5. Either have the students choose a partner that they don't know very well or pair the students based on your perceptions as a teacher. Say, "I now want you to take turns interviewing each other. If you'd like to take notes, that would be okay. Remember to use good, open ended questions like we discussed yesterday so that you might discover something interesting and unique about this person. If you use a content oriented question you can extend it by using the follow-up question, 'Why?'" Indicate the questions that were left on the board from the previous day. "I will give you several minutes to interview your partner and then I'll tell you to switch. You may begin."

6. Re-gather as a group and have each pair introduce each other reminding them to do it in a respectful manner.

Variations/Extensions

1. Construct a class newspaper with the theme of 'Get Acquainted.' Each student can be a reporter, interview another, write a rough and final draft, and submit it for publication.

Conclusion

Say, "Introducing someone in a positive way not only helps that person feel good about themselves, but it can also help convince someone to become their new friend."

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Getting Acquainted: Interview/Introductions



Lucas
Bones
August 28,
2009

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