

Emergency Preparedness

Month: May

Week #: 34

Day: e. Fri. Time: 30 min.

The Three S's

Life Tree Learning Systems ©

Objectives/Aims

The students will: learn how to react to an emergency situation by applying the three S's: 1) Stay calm, 2) Stop and think and 3) Seek an adult or dial 911

Materials

white board and markers

Illustration

Number 7's quick thinking could save this girl's life! He used the three S's which are: 1) Stay calm, 2) Stop and think and 3) Seek an adult or dial 911.



Background

Emergencies can be quite varied in nature. There really isn't time to teach the students, nor do they have the capacity to learn the intricate, in-depth knowledge required to handle many emergency situations. Such knowledge is the providence of EMTs, fire fighters, rescue workers, medical personnel or other similar professionals. Instead, the approach of this lesson is to teach the students how to react to an emergency, or the appropriate mental posture they should assume when they are confronted with such a situation.

The source for the following story can be found at: Fookem and Bug. Accessed at: <http://fookembug.wordpress.com/2007/04/27/deaf-child-10-saves-sisters-life/> (Last visited 11/23/07)

Note: The underlined words and phrases need to read with added emphasis. Words and phrases that are bracketed are the author's words that were inserted into the text to meet the objectives of the lesson.

APRIL 27, 2007...2:29 PM

Deaf Child, 10, Saves Sister's Life

KSDK, MO - Florida police are calling a 10-year-old boy a hero after his quick thinking helped save his sister's life and is doing fine.

But there's more to the story. The boy hero is also deaf.

Officers say J.J. Doolittle never panicked, and that made the difference for his little sister.

When J.J. found her hanging from her high chair by her shirt he immediately alerted his mother, who also happens to be deaf.

Background (story continued)

J.J. rushed to a neighbor's house and called 911, then ran back home and waited for the police and EMTs to arrive.

When they did, none of them understood sign language, so J.J. [who stopped and thought for a moment and then] wrote out a description of what had happened to his sister.

The rescuers were able to resuscitate the toddler, and after a brief hospital stay she's back home.

At an award ceremony in his honor J.J. thanked the first responders for their patience in their struggle to communicate with him.

They, in turn, said he deserves all of the credit.

Group Activity

1. Say, "Listen carefully to this real-life story. As you listen, think about what J.J. did to save his sister's life." As you read the above story, add pronounced emphasis to the words that are underlined, then ask the students discussion question 1.

2. Say, "J.J. utilized the three S's on how to react to an emergency situation and saved his sister's life. The three S's are: 1) Stay calm, 2) Stop and think and 3) Seek an adult or dial 911." Write the three S's on the board. Ask the students to read them out loud. Discuss what each of the three means and why they are important.

Group Discussion Questions

1. What did J.J. do to save his sister's life?

A: He never panicked (stayed calm), alerted his mother (seek an adult or...), called 911 (call 911) and stopped and thought for awhile (stop and think).

Variations/Extensions

1. Break the students into groups of three or four. Then give the groups various emergency situations and have the group decide as a whole what they would do to solve the situation. Remind them to use the three S's. After several minutes of discussion, have each group report back to the whole class. Some possible emergency situations are:

- coming across a sibling lying face down in a bathtub full of water
- entering the garage or shed and finding it full of smoke
- encountering a younger sibling that is just about to reach for a handle of a frying pan that is hanging over the edge of the stove
- seeing a person being attacked by a dog
- finding a sibling with an open bottle of medicine

Conclusion

Say, "Once again, what are the three S's? Everybody say them together: 1) Stay calm, 2) Stop and think and 3) Seek an adult or dial 911. Just think, if you remember and utilize the three S's, you can save someone's life, just like J.J. did!"



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1) Stay calm, 2) Stop and think and 3) Seek an adult or dial 911.**