

## Climb the Mountain of Learning

Month: Oct.

Week #: 9

Day: e. Fri. Time: 40+ min.

# Student Skits

Life Tree Learning Systems ©

### Objectives/Aims

The students will: review the various concepts they learned about the Mountain of Learning; write or prepare 5-10 minute skits to perform in front of the class.

### Materials

props needed by each production group

### Illustration

All week you've observed plays about the Mountain of Learning. Now it's your turn to perform the skit that you wrote and practiced earlier this week.

### Background

Some of the best ways to retain things you learn are to both apply them and synthesize them into a new creative form. This is done by allowing the students to create simple plays that they write, practice and perform themselves.



### Group Activity

1. At least four days before the plays are actually performed, ask for students that would like to put on their own version of the Mountain of

Learning play. It is usually best to limit each group to three or four students with an older, mature student designated as the producer/director. Help the students understand the steps and the time table that they need to follow in order to produce a play. The steps to be done in four days are:

- Day 1:     - Write a script, or at least produce an outline of the play.  
               - Gather props. (or they can pretend [by pantomiming] to have the actual props)
- Day 2&3: - Practice play.
- Day 4:     - Put on the play.

### Group Discussion Questions

1. What did you learn from this play?
2. What compliments would you like to give the actors about their play?

### Variations/Extensions

### Conclusion

After the discussion questions, ask the producer/director for any concluding remarks. If they're not sure what to say, ask them what the most important point of their play was.



July 21, Lucas  
2009 Boreas  
Nolumb

**All week you've observed plays about the Mountain of Learning.  
Now it's your turn to perform the skit that you wrote and practiced earlier this week.**